



SOUTH FLORIDA WORKFORCE INVESTMENT BOARD

Executive Committee Meeting

THURSDAY, July 12, 2018

8:00 A.M.

CareerSource South Florida Headquarters
7300 Corporate Center Drive
Conference Room 2
Miami, Florida 33126

AGENDA

1. Call to Order and Introductions
2. Approval of Finance and Efficiency Council Meeting Minutes
 - A. June 14, 2018
3. Information - 2016-2020 CareerSource South Florida Strategic Operational Plan Update
4. Recommendation as to Approval of TechHire Summer Boot Camp Training Providers
5. Recommendation as to Approval to Allocate Funds to Miami Dade County Public Schools for Construction Technology and Private Security Officer Training
6. Recommendation as to Approval of the Miami Dade College Apprenticeship Program - GNJ
7. Recommendation as to Approval to Allocate Funding to the Early Learning Coalition (ELC) of Miami-Dade/Monroe, Inc.
8. Recommendation as to Approval of Related Party Training Vendor Agreements

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"Members of the public shall be given a reasonable opportunity to be heard on a specific agenda item, but must register with the agenda clerk prior to being heard."



SFWIB EXECUTIVE COMMITTEE AND BUDGET WORKSHOP

DATE: July 12, 2018

AGENDA ITEM NUMBER: 2A

MEETING MINUTES

June 14, 2018 at 8:15 A.M

CareerSource South Florida Headquarters

7300 Corporate Center Drive, Conference Room 2

Miami, FL 33126

EXECUTIVE COMMITTEE MEMBERS IN ATTENDANCE	EXECUTIVE COMMITTEE MEMBERS NOT IN ATTENDANCE	AUDIENCE:
<ol style="list-style-type: none"> 1. Bridges, Jeff, <i>Chairman</i> 2. Perez, Andy, <i>Vice-Chairman</i> 3. del Valle, Juan Carlos 4. Ferradaz, Gilda 5. Garza, Maria 6. Gibson, Charles <p>SFWIB MEMBERS</p> <ol style="list-style-type: none"> 1. Mr. Carlos Manrique 2. Ms. Michelle Maxwell 3. Ms. Lucia Davis-Raiford 4. Mr. Thomas Roth 5. Mr. Obdulio Piedra 6. Mr. Maria Regueiro 7. Mr. Clarence Brown 8. 	<p>*****</p> <p>SFWIB STAFF</p> <p>Beasley, Rick Almonte, Ivan Garica, Christine Gilbert, David Graham, Tomara Jean-Baptiste, Antoinette Kavehershi, Cheri Perrin, Yian Smith, Marian Smith, Robert</p>	<p>Rodanes, Carlos – <i>New Horizons of South Florida</i></p> <p><i>Rodriguez, Maria – Youth Co-Op, Inc.</i></p> <p><i>Sante, Alicia – Youth Co-Op, Inc.</i></p>

Agenda items are displayed in the order they were discussed.

1. Call to Order and Introductions

Chairman Jeff Bridges called the meeting to order at 8:21am, asked all the members present introduced themselves and noted that a quorum of members present had not been achieved. He additionally noted that this meeting is a joint meeting to include a budget workshop.

2. Approval of Meeting Minutes of May 10, 2018

Ms. Maria Garza moved the approval of May 10, 2018 meeting minutes. Motion seconded by Mr. Juan Carlos del Valle; **Motion Passed Unanimously**

3. Information – 2016-2020 CareerSource South Florida Strategic Operational Plan Update

Chairman Bridges introduced the item and Mr. Beasley further presented.

He reviewed with the Board the Strategic Goals Operational Plan.

The goals were reviewed and discussed:

Goal 1 Strategies:

- A.** Engage Employers and Seek Continuous Feed Back
- B.** Ensure all service providers and Career Centers implement employer engagement in their operations.
- C.** Partner with Economic Development to Assist Targeted Industries
- D.** Emphasize work-based learning and training
- E.** E. Close the Digital Skills Gap

(Goal 1: Build a Demand-Driven System with Employer Engagement)

Feedback from members:

- Mr. Piedra noted two strategies which are: “Job Creation will fall more and more in the hands of entrepreneurs” “They are the ones that hire employees”
- Mr. Beasley asked whether if this new initiative would fall under category 4: He inquired about a strategy.
- Mr. Piedra suggested developing a resource center that would solely focus on assisting employers with finding qualified candidates and other business services initiatives. (A resource center solely focusing on entrepreneurship)
- Ms. Ferradaz added that the resource centers would provide business workshops, as well as financial assistance classes for entrepreneurs. Chairman Bridges added there should be technical assistance workshops offered at the resource centers.
- Mr. Piedra also added there should be a point of contact that is experienced in handling the various services that would be available at the resource centers. Additionally, the resource centers would also provide information to those interested in business start-ups. Staff at the resource centers would link employers to entities that offer services to employers. He furthermore noted that budgeting and planning for business workshops would also be available. He shared that the centers are underutilized as there should be additional services provided. And he noted the centers should be there to provide various services to residence in the community. (Chairman Bridges noted the goal would be to provide external resource information)

- Mr. del Valle suggested creating a platform by getting the word out on the various services that are offered at CSSF centers. He additionally gave an example of Start-up FIU program. Mr. Bridges asked what would be the benefit of providing such services. Mr. Beasley noted the actual services would not be provided to clients; however, referrals would be provided in lieu of services. (CSSF would serve as a connecting point to bridge the gap by simply provided information to employers). Examples of entities are FIU, Miami Dade College and other various organizations throughout Miami-Dade and Monroe counties.

- **The following goals would be kept based on consensus:**

Goal A – D. and he further suggested combining D. and E Chairman Bridges requested combining both D and E as well. (* Closing the skills gap through work based learning initiatives. The word “Entrepreneurship” would also be included in the revisions.

He briefed the Council on a recent apprenticeship meeting.

Mr. Beasley also briefed the Board on challenges with skills gap in South Texas as well.

Mr. Roth briefly shared with the members regarding the potential challenges with Amazon future head quarter office. He additionally noted the challenges with human capital where students learn differently.

Mr. Beasley shared an article with the Board provided by Mr. Piedra written by Bob Wile which discusses the challenges of finding skilled workers. Each member received a copy.

Mr. Beasley also shared his comments regarding the vocational educational fields. He noted that vocational education is great for those who find it challenging in excelling in a classroom setting.

He additionally shared with the Board regarding an upcoming meeting related to blue collar occupation apprenticeships.

There was continued discussion.

He discussed the various occupations in the vocational fields that offer rewarding pay.

He furthermore explained the challenges employers face when it comes to hiring qualified candidates. He explained there are those that lack the various skills.

There was continued discussion.

Mr. Piedra explained the “brain drain” challenges due to lack of affordable housing in Miami. He further explained those with experiences and talents move elsewhere.

Goal 2 Strategies:

- A. Develop Integrated Business Service Teams
- B. Maximize use of the Employ Florida Marketplace (EFM) Among Workforce System Partners
- C. Strengthen the Partnerships with WIOA Required Partners
- D. Seek Excellence in customer service
- E. Conduct an analysis of Career Centers

Ms. Garza and Mr. Roth shared their comments on Item E.

Goal 2: Strengthen the One-Stop Delivery System and Increase Integrated Service Delivery)

Mr. Gibson asked whether if goal strategy “D” has already been implemented. Mr. Beasley responded, “Yes” then further explained.

- Chairman Bridges recommended focusing on hiring contractors that provide mystery shopper services.
- Ms. Ferradaz recommended having secret shoppers visit and call the centers as well as the headquarter office on a continuous basis.

✓ The members recommended changing the language of Goal “E” or move to #2.

(Goal 3: Improve Services for Individuals with Barriers)

Goal 3 Strategies:

- A. Develop Specific Programs and Initiatives
- B. Improve Employment Outcomes
- C. Ensure compliance with WIOA Section 188

(Goals 4: Strategies)

- A. Enhance CSSF Performance System
- B. Improve Credential Outcomes Credentials
- C. Analyze Technical Results to enhance efficiency

Mr. Beasley and staff shared with the Board of various partnerships. He also shared with the Board regarding tax credits for the homeless and ex-offenders.

Mr. del Valle recommended adding an additional strategy to seek additional partners.

[Mr. Carlos Manrique arrived and Chairman Bridges welcomed him]

Mr. Perez noted that piecing part time jobs in order to make ends meet has become the current trend in Miami-Dade. He noted that full time jobs would seamlessly fade as more people will work various part time jobs instead in order to survive in Miami-Dade County. He mentioned the WeWork CoWorking office space sharing concept currently being implemented. As such, he suggested the possibilities of offering tax credits for part time employment.

Mr. Beasley explained the term “sustainable employment.”

Mr. Piedra concurred with the WeWork strategy and recommended implementing something similar at the centers.

Ms. Garza concurred as well and noted an article she recently read which stated by year 2020, 50% of the labor workforce will consist of millennials that would not focus on full time employment. She suggested focusing on how this region would proactively provide better services to this group in the coming years.

- Rework
- Policy Definition
- TechHire
- Soft Skills
- Sustainable employment

There was continued discussion.

Mr. Roth explained the CoWorking is currently in high demand.

Mr. Beasley briefed the board of a recent conversation with Dr. Mark Rosenburg of FIU regarding potential partnership for short term computer training to all liberal arts students.

There was continued discussion regarding the benefits of WeWork.

Mr. Perez recommended sending staff on a tour of the Brickell CoWorking location.

Mr. Perez noted implementing organizational and time management skills.

There was continued discussion.

Mr. Roth recommended implementing co-working strategies within the centers.

6. Recommendation as to Approval to Allocate funds for the National Flight Academy

Mr. Beasley introduced and presented the item.

Mr. Perez inquired about funding allocation and Mr. Beasley provided details.

He also asked whether if the entity provides other services and Mr. Beasley further explained.

Ms. Maria Garza moved the approval to allocate funds for the National Flight Academy. Motion seconded by Mr. Juan Carlos del Valle; **Motion Passed Unanimously**

[Dr. Maria Regueiro arrived]

Mr. Beasley welcomed Dr. Regueiro and announced her recent successful launch of a newly built state of the art campus at Florida National University (FNU) in honor of her late husband.

Mr. Beasley continued his discussion.

(Goal 4: Dedicated Commitment to Youth Participants)

Goal 5 Strategies

- A. Enhance CSSF Performance System
- B. Improve Credential Outcomes for Job Seekers
- C. Provide Technical Assistance to Service Providers

Mr. Piedra inquired about the status of current youth programs and Mr. Beasley provided current updates on various partnerships.

Chairman Bridges requested additional information on current programs for the youth population and Mr. Beasley explained the current apprenticeship programs being offered this summer.

Mr. del Valle inquired about potential partnership with Talent Development Network (TDN) paid training programs. Mr. Beasley provided further details.

(Goal 5: High ROI through Continuous Improvement)

Goal 6 Strategies:

- A. National Leader in an ROI Focused Enterprise
- B. Use LMI Data for Policy Development
- C. Maximize Collaborative Partnerships
- D. Strengthen Workforce System Accountability
- E. Enhance Board Leadership

Mr. Piedra requested information on Saturday hours and Mr. Beasley briefly explained.

(Goal 6: Strong Workforce System Leadership)

Mr. Gibson inquired about potential funding impact. Mr. Beasley provided details.

Chairman Bridges inquired about potential funding impact and Mr. Beasley provided further details.

He noted that all of the strategies were linked.

No further questions or discussions or recommended changes to Goal 6.

Mr. Beasley suggested having SFWIB's upcoming meetings at FNU's new facility.

There was continued discussion regarding FNU's state of the art equipment and the school's current successes.

Mr. Beasley briefed the Board on CareerSource Florida's current performance model.

5. Apprenticeship FLA Summit

Mr. Beasley presented the item.

Ms. Maxwell informed staff that representatives from Florida Keys Community College were interested in attending the Summit. Mr. Beasley responded to contact SFWIB Assistant Director Marian Smith.

Mr. Piedra asked whether if an invitation had been extended to Commissioner Suarez. Mr. Beasley responded, "Yes" however explained that he would not be able to attend due to a prior engagement.

7. Information – ITA Waiver Recommendation

Mr. Beasley presented the item.

No further questions or discussions.

8. Information – Approved PY2018-19 In-State Allocations

9. Information – PY 2018-19 Budget Worksheet

Mr. Beasley presented the item.

Ms. Ferradaz inquired about the 30% of funding in reserves from prior program year.

Chairman Bridges provided details on expending carryover funds.

Mr. Beasley continued with his presentation.

- ✓ Mr. Perez recommended allocating up to \$300,000 to programs currently aligned to SFWIB's strategic goals.
- ✓ Mr. Piedra recommended allocating \$10,000 per center for equipment upgrades and other expenses.
- ✓ Chairman Bridges recommended allocating \$10,000 to two TechHire Centers
- ✓ Mr. Manrique inquired about funding allocations for the above recommendations.

Mr. Brown asked whether if this agency would seek to apply for available grants related to training funds and assistance for business owners being offered by the Community Development Block Grant Disaster Recovery (CDBG-DR) plan. Mr. Beasley noted he wasn't aware of such plan.

A copy would be provided at a later date.

There being no further business to come before the Committee, the meeting adjourned at 10:26am.



SFWIB EXECUTIVE COMMITTEE

DATE: 7/12/2018

AGENDA ITEM NUMBER: 3

AGENDA ITEM SUBJECT: 2016-2020 STRATEGIC GOALS OPERATIONAL PLAN UPDATE

AGENDA ITEM TYPE: **INFORMATIONAL**

RECOMMENDATION: N/A

STRATEGIC GOAL: **STRONG WORKFORCE SYSTEM LEADERSHIP**

STRATEGIC PROJECT: **National leader in an ROI-focused enterprise**

BACKGROUND:

At its April 21, 2016 meeting, the SFWIB approved six new strategic goals. The goals are expected to influence future discussions and decisions. At the June 14, 2018 Executive Committee meeting, the 2016-20 Strategic Plan was presented to Committee members for additional input. There were two revisions to strategies for Goal 1 and one revision to the strategies for Goal 2.

The details are as follows:

1. Goal: Continue to Be the Premier National Provider of Employment and Career Services
 - Strategy E “Close the Digital Skills Gap” of this goal was incorporated into Strategy D “Emphasize work-based learning and training”. The new focus for Strategy D is to “Close the skills gap through work-based learning”.
 - The new focus for Strategy E is to “Create entrepreneurship initiatives”.
2. Goal: Strengthen the One-Stop Delivery System and Increase Integrated Service Delivery
 - Strategy E for this goal was reworded to focus on to “Improve the efficiency of Career Center operations”

There were no additional revisions made to the strategies of the four remaining Strategic Goals.

As part of the implementation efforts, SFWIB staff developed a tool to track the six strategic goals as they are accomplished. The Strategic Goal Operational Plan Monitoring Tool assists staff in tracking which strategies have been utilized, addresses initiatives and strategies yet to be implemented, as well as, the overall progress in achieving the goals.

FUNDING: N/A

PERFORMANCE: N/A

ATTACHMENT



STRATEGIC GOALS OPERATIONAL PLAN

GOAL 1 STRATEGIES:

A. Engage Employers and Seek Continuous Feedback

B. Ensure all service providers and Career Centers implement employer engagement in their operations

C. Partner with Economic Development to Assist Targeted Industries

D. Close the skills gap through work-based learning

E. Create entrepreneurship initiatives

GOAL 1
Build a Demand-Driven System with Employer Engagement

INITIATIVES:

- Collaborative Partners:
- CareerSource Florida
 - Department of Economic Opportunity
 - Business Leaders
 - Local Chambers of Commerce
 - Beacon Council
 - SFWIB Business Services Unit
 - SFWIB Unit Managers
 - OCOG Target Industry Committees
 - Industry Associations
 - Trade Associations
 - Economic Development entities
 - CSSF Service/Training Partners
 - Colleges, Universities, and School Boards

GOAL 2 STRATEGIES:

A. Develop Integrated Business Service Teams

B. Maximize use of the Employ Florida Marketplace (EFM) Among Workforce System Partners

C. Strengthen the Partnership with WIOA Required Partners

D. Seek excellence in customer service

E. Improve the efficiency of career center operations

GOAL 2
Strengthen the One-Stop Delivery System and Increase Integrated Service Delivery

INITIATIVES:

- Collaborative Partners:
- Service and Training Providers
 - Local Small Businesses
 - SFWIB Business Services
 - Staffing Agencies
 - Community Based Partners
 - WIOA Required Partners
 - Human Resources Associations

GOAL 3 STRATEGIES:

A. Develop specific programs and initiatives

B. Improve Employment Outcomes

C. Ensure compliance with WIOA Section 188

GOAL 3
Improve Services for Individuals with Barriers

INITIATIVES:

- Collaborative Partners:
- WIOA Required Partners
 - Light House for the Blind
 - Mental Health Agencies
 - Florida Department of Law Enforcement Office
 - Department of Corrections
 - Community Based Organizations
 - Faith Based Organizations
 - Service and Training Providers
 - Business Community
 - U.S. Southern Command

STRATEGIC GOALS OPERATIONAL PLAN (continued)

GOAL 4 STRATEGIES:

A. Expand Career Exploration and Pathways Programs

B. Joint Contribution for Youth Career Pathway Models

C. Youth Entrepreneurial Skills Training Programs

D. Improve Service Delivery and Outcomes

GOAL 4

Dedicated Commitment to Youth Participation

INITIATIVES:

- Collaborative Partners:
- CareerSource Florida
 - Department of Economic Opportunity
 - Youth Service Providers
 - Community and Faith Based Organizations
 - Miami-Dade and Monroe Counties Public Schools
 - Colleges and Universities
 - Post-Secondary Education Institutions
 - Training Providers
 - Business Community
 - Local and State Government Agencies

GOAL 5 STRATEGIES:

A. Enhance CSSF Performance System

B. Improve Credential Outcomes for Job Seekers

C. Provide Technical Assistance to Service Providers

GOAL 5

High ROI Through Continuous Improvement

INITIATIVES:

- Collaborative Partners:
- US Department of Labor
 - CareerSource Florida
 - Department of Economic Opportunity
 - Service and Training Providers
 - Economic Development Agencies
 - Community Based Organizations

GOAL 6 STRATEGIES:

A. National Leader in an ROI-Focused Enterprise

B. Use LMI Data for Policy Development

C. Maximizing Collaborative Partnerships

D. Strengthen Workforce System Accountability

E. Enhance Board Leadership

GOAL 6

Strong Workforce System Leadership

INITIATIVES:

- Collaborative Partners:
- CareerSource Florida
 - Department of Economic Opportunity
 - Chambers of Commerce
 - Beacon Council
 - The School Board
 - Business Leaders



SFWIB EXECUTIVE COMMITTEE

DATE: 7/12/2018

AGENDA ITEM NUMBER: 4

AGENDA ITEM SUBJECT: TECHHIRE SUMMER BOOT CAMPS

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Executive Committee to recommend to the Board the approval of CareerSource South Florida TechHire Summer Boot Camp Training Providers, as set forth below.

STRATEGIC GOAL: **DEDICATED COMMITMENT TO YOUTH PARTICIPATION**

STRATEGIC PROJECT: **Emphasize work-based learning and training**

BACKGROUND:

On February 15, 2018, the Board approved \$800,000 in Temporary Assistance for Needy Families (TANF) funds for the CareerSource South Florida TechHire Summer (THS) Boot Camps. The boot camps are designed to enhance the workforce development area's future workforce in the IT Industry by connecting youth participants to both traditional and non-traditional educational resources.

The following training providers have been identified to provide training services for the THS Boot Camps:

TRAINING VENDOR	AMOUNT
JMJ Clutch Enterprise Inc. (d/b/a Wyncode Academy)	\$ 90,000.00
Compu-Design USA Inc. (d/b/a Dade Institute of Technology)	\$ 30,000.00
Florida Vocational Institute Corp.	\$ 115,980.00
Miami-Dade College	\$ 30,000.00
The Academy of South Florida (d/b/a The Academy)	\$ 150,000.00
TOTAL	\$ 415,980.00

The THS boot camps are offered in two, five-week sessions; and each training provider will be responsible for delivering training various locations throughout Miami-Dade County.

FUNDING: Temporary Assistance for Needy Families

PERFORMANCE: N/A

NO ATTACHMENT



SFWIB EXECUTIVE COMMITTEE

DATE: 6/12/2018

AGENDA ITEM NUMBER: 5

AGENDA ITEM SUBJECT: CONSTRUCTION TECHNOLOGY TRAINING, CONSTRUCTION TECHNOLOGY & FORKLIFT TRAINING, AND PRIVATE SECURITY OFFICER TRAINING

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Executive Committee to recommend to the Board the approval to allocate an amount not to exceed \$170,458 in Workforce Innovation and Opportunity Act funds to Miami-Dade County Public Schools to continue an accelerated Construction Technology, Construction Technology and Forklift, and Private Security Guard Training cohorts, as set forth below.

STRATEGIC GOAL: **IMPROVE SERVICES FOR INDIVIDUALS W/ BARRIERS**

STRATEGIC PROJECT: **Improve employment outcomes**

BACKGROUND:

At its August 17, 2017 meeting, the South Florida Workforce Investment Board (SFWIB) approved the Construction Technology Training (CTT), Construction Technology with Forklift Training (CTFT), and Private Security Guard Training (PSGT) cohorts to help address current and future labor shortages.

The cohort training is a collaborative partnership between the SFWIB and Miami-Dade County Public Schools (M-DCPS) that assists program participants in enhancing their skills to enter or return work. The cohorts are an integral part of the Employ Miami-Dade Initiative that provide significant training and employment opportunities to 18-targeted zip codes throughout Miami-Dade County.

The accelerated training provides participants with the skills necessary for safe entry into the construction and private security industries and apprenticeable trades; and meets the Workforce Development Area 23 Training Performance Requirement Policy.

The SFWIB will provide training and training-related funding; and MDC will provide relevant training services. The 10 cohorts will prepare up to 200 SFWIB eligible participants for a total cost of \$170,458.

Performance outcomes for the 2016 - 2017 the CTT, CTFT, and PSGT cohorts are as follows:

Construction (North & South) Training:	Projected Performance	Actual Performance
Training Goal	220	147
Total Completed	154	136
Completion Rate	70%	92%

Total Placed	108	73
Placement Rate	70%	54%
Average Wage Rate	\$13.49	\$10.22

Private Security (North & South)	Projected Performance	Actual Performance
Training Goal	200	33
Total Completed	140	33
Completion Rate	70%	100%
Total Placed	98	13
Placement Rate	70%	39%
Average Wage Rate	\$12.56	\$10.77

In following the procurement process of Miami-Dade County Administrative Order No. 3-38, it is recommended that SFWIB waive the competitive procurement, as it is recommended by the Executive Director that this is in the best interest of SFWIB. A two-thirds (2/3) vote of the quorum present is required to waive the competitive procurement process and award to Miami Dade County Public Schools, an allocation not to exceed \$170,458 in Workforce Innovation and Opportunity Act (WIOA) Adult funds for Construction Technology Training (CTT), Construction Technology and Forklift Training (CTFT), and Private Security Guard Training (PSGT) cohorts.

FUNDING: Workforce Innovation and Opportunity Act Adult

PERFORMANCE:

Construction Technology and Construction Technology and Forklift Training

Number of Participants Served - 140
 Number of Participants to Complete Training - 98
 Number of Participants to be Placed into Jobs - 69
 Number of Cohorts - 7
 Cost Per Placement - \$1,870
 Average Wage - \$10.22
 Net Economic Benefit - \$19,387
 Return-On-Investment - \$10.37
 Economic Impact - \$1,337,732 dollars in salaries generated

Private Security Guard Training

Number of Participants Served - 60
 Number of Participants to Complete Training - 42
 Number of Participants to be Placed into Jobs - 29
 Number of Cohorts - 3
 Cost Per Placement - \$1,428.
 Average Wage - \$10.77
 Net Economic Benefit - \$20,973
 Return-On-Investment - \$14.69
 Economic Impact - \$608,230 dollars in salaries generated

ATTACHMENT

Construction Technology Proposal

This proposal was prepared for Career Source South Florida in cooperation with Miami-Dade County Public Schools.

The construction industry is once again enjoying a comeback in South Florida with the trades companies actively looking for qualified individuals to employ.

Miami-Dade Schools has the facilities, personnel; equipment, tools, and expertise to provide the training needed to prepare individuals to safely enter the workforce. The school system is equipped to offer training to the residents in our community in the following skills:

- Remediation – to raise the level of basic skills
- ESOL – English for Speakers of Other Languages
- OSHA – Certified 10 Hour Safety Training
- Air Conditioning
- Cabinetmaking
- Carpentry
- Electrician
- Masonry
- Plumbing

All classes are taught by certified instructors with an abundance of industry experience. Local contractors will address the class to talk about the opportunities available to students successfully completing the construction program. These courses will be offered in a contained classroom/laboratory to eliminate the loss of time due to weather conditions. The curriculum will be presented in multiple ways to facilitate the learning style of each participant with an emphasis on theory and hands-on activities to better prepare students for real world applications.

Upon completion of this course, students will have the following options:

- Find employment with entry-level skills
- Choose a career (Air Conditioning, Electrician, Plumber, etc.)
- Articulate to a post-secondary program (hours vary by program)
- Articulate to an apprenticeship program (hours vary by trade selected)

Program Offerings

- Orientation
- Employability Skills
- Work Ethics
- Safety – OSHA 10 Certificates
- Tools
- Fasteners
- Air Conditioning – Familiarization and Maintenance
- Cabinet Making – Assembly and Installation

- Carpentry – Framing and Layout
- Electrician – Basic Electricity
- Masonry – Forms and Finishing
- Plumbing – Leaks, Repairs and Clogs

Schedule

Follows the Miami-Dade County Public Schools approved calendar. Classes are offered Monday through Friday beginning at 8:00 a.m. The program requires a minimum of 20 students per class for 6 weeks totaling 150 hours. Classes begin when the first 20 students are identified with subsequent classes to follow or as needed.

Certification

Students mastering the competencies of the course will complete with certification from Miami-Dade County Public Schools, OSHA 10, and the Core certificate in construction from the National Center for Construction Education and Research (NCCER).

Services Provided

- Administration and Supervision
- Classroom and Laboratory
- Curriculum
- Certified Instructors
- Guest Speakers (Contractors/Inspectors)
- Drug Testing
- Registration
- Books
- M-DCPS Certificate
- OSHA Certification
- NCCER Certificate
- Basic Tool Set
- Materials and Supplies

Partnerships

Miami-Dade County Public Schools has partnered with local contractors in the trade areas which provide us with guest speakers and expert advice in keeping each program up to date with local industry standards. They are also looking to hire graduates of these programs to enter the local workforce.

Placement

Miami-Dade County Public Schools takes great pleasure in having a high percentage of its graduates entering the local workforce. The Florida Department of Education mandates a 70 percent placement rate in areas of training and documentation of industry certification.

With our many partners participating in the training, growth, and placement of students, and with the many construction projects on-going in the Miami area, there should be jobs waiting for these individuals.

Cost

The total cost of the 150 hour construction class including all the books, certificates and other services previously listed will be \$845.30 per student.

\$384.00 Tuition (150 hours x \$2.56 per hour = \$384.00)
\$ 15.00 Registration
\$ 5.00 School Identification Badge
\$ 50.00 Drug Test
\$ 54.00 Books
\$ 30.00 OSHA Handouts, Tests, and Certification
\$ 64.95 National Center for Construction Education and Research (NCCER) Tests and Certification
\$168.87 Supplies and Materials
\$ 18.00 Insurance
\$ 55.48 Tools (to be retained by students)
\$845.30 **Total**

Revised 06-28-18

Construction and Forklift Proposal

This proposal was prepared for Career Source South Florida in cooperation with Miami-Dade County Public Schools.

The construction and logistic industries are actively looking for qualified individuals to employ.

Miami-Dade Schools has the facilities, personnel; equipment, tools, and expertise to provide the training needed to prepare individuals to safely enter the workforce. The school system is equipped to offer training to the residents in our community in the following skills:

- Remediation – to raise the level of basic skills
- ESOL – English for Speakers of Other Languages
- OSHA – Certified 10 Hour Safety Training
- Air Conditioning
- Cabinetmaking
- Carpentry
- Electrician
- Masonry
- Plumbing
- Forklift Operations

All classes are taught by certified instructors with an abundance of industry experience. Local contractors will address the class to talk about the opportunities available to students successfully completing the program. These courses will be offered in a contained classroom/laboratory to eliminate the loss of time due to weather conditions. The curriculum will be presented in multiple ways to facilitate the learning style of each participant with an emphasis on theory and hands-on activities to better prepare students for real world applications.

Upon completion of this course, students will have the following options:

- Find employment with entry-level skills
- Choose a career (Air Conditioning, Electrician, Plumber, etc.)
- Articulate to a post-secondary program (hours vary by program)
- Articulate to an apprenticeship program (hours vary by trade selected)

Program Offerings

- Orientation
- Employability Skills
- Work Ethics
- Safety – OSHA 10 Certificates
- Tools
- Fasteners
- Forklift Operations

- Air Conditioning – Familiarization and Maintenance
- Cabinet Making – Assembly and Installation
- Carpentry – Framing and Layout
- Electrician – Basic Electricity
- Masonry – Forms and Finishing
- Plumbing – Leaks, Repairs and Clogs

Schedule

Follows the Miami-Dade County Public Schools approved calendar. Classes are offered Monday through Friday beginning at 8:00 a.m. The program requires a minimum of 20 students per class for 7 weeks totaling 175 hours. Classes will begin when the first 20 students are identified with subsequent classes to follow as needed. Career Source has the option to offer classes with less than twenty students at the established cost.

Certification

Students mastering the competencies of the course will complete with certification from Miami-Dade County Public Schools, OSHA 10, and Core certification from the National Center for Construction Education and Research (NCCER).

Services Provided

- Administration and Supervision
- Classroom and Laboratory
- Curriculum
- Certified Instructors
- Guest Speakers (Contractors/Inspectors)
- Drug Testing
- Registration
- Books
- M-DCPS Certificate
- OSHA Certification
- NCCER Certificate
- Basic Tool Set
- Materials and Supplies

Partnerships

Miami-Dade County Public Schools has partnered with local contractors in the trade areas which provide us with guest speakers and expert advice in keeping each program up to date with local industry standards. They are also looking to hire graduates of these programs to enter the local workforce.

Placement

Miami-Dade County Public Schools takes great pleasure in having a high percentage of its graduates entering the local workforce. The Florida Department of Education mandates a 70 percent placement rate in areas of training and documentation of industry certification.

With our many partners participating in the training, growth, and placement of students, and with the many construction projects on-going in the Miami area, there should be jobs waiting for these individuals.

Cost

The total cost of the 175 hour construction class including all the books, certificates and other services previously listed will be \$979.05 per student.

\$448.00	Tuition (175 hours x \$2.56 per hour = \$448.00)
\$ 15.00	Registration
\$ 5.00	School Identification Badge
\$ 50.00	Drug Test
\$ 73.75	Books
\$ 30.00	OSHA Handouts, Tests, and Certification
\$ 64.95	National Center for Construction Education and Research (NCCER) Tests and Certification
\$ 218.87	Supplies and Materials
\$ 55.48	Tools (to be retained by students)
\$ 18.00	Insurance
\$ 979.05	Total

Revised 06-28-2018

Private Security Officer

Career Source South Florida with Miami-Dade County Public Schools have collaborated in proposing a program for promoting individual careers within the Private Security Industry. Many Private Security Firms throughout South Florida and the United States are looking for qualified and trained individuals to employ with specific training that support the immediate mediation of many current safety concerns throughout our industries and communities. Miami-Dade Public Schools have the facilities, personnel; equipment, tools, and expertise to provide an elaborate matrix of training necessary to prepare individuals in the growing and anticipated highly mobile and technical needs of a Security workforce. The school system is equipped to offer training to the residents in our community in the following skills:

- Remediation – to raise the level of basic skills
- ESOL – English for Speakers of Other Languages
- Private Security Officer (Class D) (Unarmed)
- Private Security Officer (Class G) (**Armed**) Collaboration w/Local Institution (**Non-Agency Funded**)
- Private Security Officer Agency Manager (Class MB)
- Private Security Officer Instructor (Class DI)
- Firearms Instructor (Class K) (**Armed**) Collaboration w/Local Institution (**Non-Agency Funded**)
- Private Investigator (Class C)
- Specialized Security Training
 - Nuclear Plants
 - Hospitals
 - Airports
 - Homeland Security

All classes are taught by certified instructors with an abundance of industry experience. Local Law Enforcement Agencies will address the class to talk about the opportunities available to students successfully completing the program. These courses will be offered in a contained classroom/laboratory to facilitate mock trainings and instructional technologies. The curriculum will be presented in multiple ways to facilitate the learning style of each participant with an emphasis on theory and hands-on activities to better prepare students for real world applications.

Upon completion of this course, students will have the following options:

- Find employment with entry-level skills
- Choose a career like:

Private Security Career Strands			
ATF Agent	Court Clerk	Forensic Psych.	Police Detective
Bailiff	Court Reporter	Forensic Psych.	Police Officer
CIA Agent	Crime Scene Inv.	Forensic Scientist	Private Investigator
Coast Guard	Criminalist	Homeland Security	Private Security
Compliance Officer	Criminologist	INS Agent	Probation Officer
Computer Forensics	Customs Agent	Lawyer/Attorney	Sheriff
Corrections Officer	DEA Agent	Paralegal	U.S. Marshal

- Articulate to a post-secondary program (hours vary by program)

Program Offerings

- Orientation
- Employability Skills
- Work Ethics
- Scientific Inquiry
- Research
- Measurement
- Problem Solving
- Emerging Technologies (i.e. Surveillance equipment, etc..)
- Tools and Equipment
- Laboratory Investigations
- Safety Procedures

Schedule

Follows the Miami-Dade County Public Schools approved calendar. The program requires a minimum of 20 students per class. Classes will begin Monday, August 20, 2018 after the first 20 students are identified with subsequent classes to follow as needed.

Certification/Licensure

Students mastering the competencies of the course will be ready for licensure from Miami-Dade County Public Schools, and the Department of Agriculture and Consumer Affairs.

Services Provided

- Administration and Supervision
- Classroom and Laboratory
- Curriculum
- Certified Instructors
- Guest Speakers (Contractors/Inspectors)
- Drug Testing
- Registration
- Books
- FLDOASC Licensure's
- Basic Tool Set
- Materials and Supplies

Partnerships

Miami-Dade County Public Schools has partnered with local Law Enforcement Agencies which provide us with guest speakers and expert advice in keeping each program up to date with local industry standards. They are also looking to hire graduates of these programs to enter the local workforce.

Placement

Miami-Dade County Public Schools takes great pleasure in having a high percentage of its graduates entering the local workforce. The Florida Department of Education mandates a 70 percent placement rate in areas of training and documentation of industry certification and licensures. With our many partners participating in the training, growth, and placement of students there should be jobs waiting for these individuals.

Cost

The total cost of the 40 Private Security Class D Licensure including all the books, licensing and other services previously listed will be \$690.27 per student.

Estimated Cost Structure

Description of Itemized Service & Classroom Utilities	Cost
Tuition (40 hours x \$2.56 per hour = \$102.40) "	\$102.40
Registration	\$15.00
School Identification Badge	\$5.00
Drug Test	\$50.00
Finger Printing Processing Fee	\$42.00
License Fee (Class D)	\$45.00
Books	\$50.00
	Emblems \$5.00
	Badge \$12.00
	Security Belt \$15.00
	Pants \$20.00
	Shirt \$20.00
	Cap \$12.00
Supplies and Materials (Total Est. Uniform Costs)	\$218.87
Tools (to be retained by students)	\$60.00
Insurance	\$18.00
	Total \$690.27

Revised 06/28/2018



SFWIB EXECUTIVE COMMITTEE

DATE: 7/12/2018

AGENDA ITEM NUMBER: 6

AGENDA ITEM SUBJECT: MIAMI DADE COLLEGE APPRENTICESHIP PROGRAM

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Executive Committee to recommend to the Board the the approval to allocate an amount not to exceed \$151,250 in Workforce Innovation and Opportunity Act funds to Miami Dade College for the Miami Dade College Apprenticeship Program - GNJ, as set forth below.

STRATEGIC GOAL: **BUILD DEMAND-DRIVEN SYSTEM W/ EMPLOYER ENGAGEMENT**

STRATEGIC PROJECT: **Emphasize work-based learning and training**

BACKGROUND:

The International Civil Aviation Organization (ICAO) in a recent study concluded that in the next 25 years, airline will add 25,000 new aircraft to their current fleets. By 2026, the industry will need 480,000 new technicians to maintain these aircraft. Experts identified two major challenges in recruiting qualified applicants: accessibility to affordable training for interested candidates and present training capacity insufficient to meet industry demand. Miami Dade College (MDC) has partnered with aircraft maintenance, repair and overhaul (MRO) service company Commercial Jet to develop an apprenticeship program in the occupation of Aviation Structures, Surfaces, Rigging, and Systems Assemblers to address the local skilled talent shortage.

The apprenticeship program requires an 80-hour pre-qualification class for interested applicants. Successful candidates will be designated as an apprentice and begin the two year apprenticeship program comprised of 350 classroom hours of instruction and 4,000 hours of On-the-Job Training (OJT). Upon completion, the apprentice will possess all the required knowledge and skills to become a licensed Aviation Structures and Assembly Technician.

The South Florida Workforce Investment Board (SFWIB) will provide supportive services to each candidate and will reimburse the employer a portion of the OJT salary on a gradual scale. MDC serves as the apprenticeship sponsor and will provide relevant classroom training services. The MDC Apprenticeship for Commercial Jet is a two year program. SFWIB is making a financial commitment up to \$151,250 for the first year of the program.

In following the procurement process of Miami-Dade County Administrative Order No. 3-38, it is recommended that the SFWIB waive the competitive procurement as it is recommended by the Executive Director that this is in the best interest of the SFWIB. A two-thirds (2/3) vote of the quorum present is required to waive the competitive procurement process and award to Miami Dade College an allocation not to exceed \$151,250 in Workforce Innovation and Opportunity Act (WIOA) funds for Miami Dade College Apprenticeship Program - GNJ.

FUNDING: Workforce Innovation and Opportunity Act (WIOA)

PERFORMANCE: As outlined below:

Year 1

Number of Participants Served – 15
Number of Participants to Complete Training – 15
Number of Participants to be Placed in Jobs – 15
Number of Cohorts - 1
Cost Per Placement - \$10,083.00
Average Wage - \$14.83
Net Economic Benefit - \$19,583
Return-On-Investment - \$1.94
Economic Impact - \$293,750.00

YEAR 2

Number of Participants Served - 15
Number of Participants to Complete Training - 15
Number of Participants to be Placed in Jobs - 15
Number of Cohorts - 1
Cost Per Placement - \$0.00
Average Wage - \$18.17
Net Economic Benefit - \$36,340
Return-On-Investment - \$0.00
Economic Impact - \$545,100

PROJECT TOTAL

Number of Participants Served – 15
Number of Participants to Complete Training – 15
Number of Participants to be Placed in Jobs – 15
Number of Cohorts - 1
Cost Per Placement - \$11,367
Average Wage - \$16.50
Net Economic Benefit - \$66,000
Return-On-Investment - \$5.55
Economic Impact - \$838,750

NO ATTACHMENT



SFWIB EXECUTIVE COMMITTEE

DATE: 7/12/2018

AGENDA ITEM NUMBER: 7

AGENDA ITEM SUBJECT: ALLOCATE FUNDING TO THE EARLY LEARNING COALITION

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Executive Committee to recommend to the Board the approval to allocate an amount not to exceed \$800,075 in Temporary Assistance for Needy Families (TANF) funds to the Early Learning Coalition (ELC) of Miami-Dade/Monroe, Inc., as set forth below.

STRATEGIC GOAL: **IMPROVE SERVICES FOR INDIVIDUALS W/ BARRIERS**

STRATEGIC PROJECT: **Develop specific program and initiatives**

BACKGROUND:

The Early Learning Coalition of Miami-Dade/Monroe, Inc. (ELC) is a nonprofit organization dedicated to ensuring early care and education for children in Miami-Dade and Monroe counties. Through a variety of affordable and innovative early education and voluntary pre-kindergarten programs, the Coalition serves more than 50,000 children, from birth to 12 years old, and their families.

Founded in 2000, the Coalition is among 31 similar organizations in the State of Florida established following the enactment of the School Readiness Act, which consolidated Florida's early learning services into one integrated program.

The ELC in partnership with the SFWIB to include the children of Temporary Assistance to Needy Families (TANF) and Transitional Child Care (TCC) customers as one of their enrollment priorities, as well as, providing services to the mandated categories of children that they serve.

Currently, the ELC has served 23,011 children whose parents have transitioned from the Temporary Assistance for Needy Families (TANF) program. A total of \$6,368,636 of School Readiness dollars cover childcare. Additionally, the ELC has served 9,176 children whose parents are receiving TANF. A total of \$3,451,692 of School Readiness dollars were expended to cover childcare. The ELC currently provide services for workforce referrals at an average expense of \$298K monthly.

For PY2017-2018, the ELC maximized its School Readiness funding. These dollars will ensure that all of the children currently enrolled will remain in care.

The SFWIB has \$800,075 in TANF funds to obligate, and expended by June 30, 2018. This will serve approximately 2,971 children.

In following the procurement process of Miami-Dade County Administrative Order No.3-38, it is recommended that the SFWIB waive the competitive procurement as it is recommended by the Executive Director that this is in the best interest of SFWIB. A two-thirds (2/3) vote of the quorum present is required to waive the competitive procurement process and award to the Early Learning Coalition (ELC) of Miami-Dade/Monroe, Inc., an allocation not to exceed \$800,075 in TANF funds to provide child care services to SFWIB Transitional Care Customers to assist the participants in attaining and maintaining employment and economic self-sufficiency.

FUNDING: Temporary Assistance for Needy Families (TANF)

PERFORMANCE: N/A

NO ATTACHMENT



SFWIB EXECUTIVE COMMITTEE

DATE: 7/12/2018

AGENDA ITEM NUMBER: 8

AGENDA ITEM SUBJECT: RELATED PARTY TRAINING VENDOR AGREEMENTS

AGENDA ITEM TYPE: **APPROVAL**

RECOMMENDATION: SFWIB staff recommends to the Executive Committee to recommend to the Board the approval of Training Vendor Agreements with the Training Vendors that are represented on the Board, as set forth below.

STRATEGIC GOAL: **HIGH ROI THROUGH CONTINUOUS IMPROVEMENT**

STRATEGIC PROJECT: **Improve credential outcomes for job seekers**

BACKGROUND:

CareerSource Florida Contracting Policy prohibits the use of state or federal funds by a regional workforce board for any contract exceeding \$25,000 between a regional workforce board and a member of that board that has any relationship with the contracting vendor, unless the Department of Economic Opportunity (DEO) and CareerSource Florida has reviewed the contract.

SFWIB staff recommends to the Executive Committee to recommend to the Board the approval of Training Vendor Agreements with the following Training Vendors that are represented on the Board:

- Florida National University, Inc. (FL National)
- The District Board of Trustees of Miami Dade College (MDC)
- Miami-Dade County Public Schools (M-DCPS)
- The Academy of South Florida, Inc. (The Academy)

The policy does not exclude agreements with training/educational institutions that regional workforce boards enter into with a training/educational institution included on the local eligible training provider list and for which eligible applicants choose from when selecting a training/educational provider. Accordingly, the Training Vendor Agreements between the SFWIB and FL National, MDC, M-DCPS, and The Academy are subject to the 2/3 vote requirement and will be submitted to DEO and CareerSource Florida for review.

FUNDING: N/A

PERFORMANCE: N/A

NO ATTACHMENT